



Oradell Public School District

Our children, our hope, our future

TITLE I SCHOOL-PARENT COMPACT

The Oradell Public School District and the parents of eligible students participating in activities, services and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) agree that this compact outlines how parents and school staff will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the state's high academic standards. For more information on district and school-level parent and family engagement policies and procedures, visit our website at www.oradellschool.org.

School Responsibilities

The Oradell Public School will:

- Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:

The school will provide a supplemental before school program for eligible K-2 students taught by Oradell staff members. Small groups of 5-6 students will receive targeted, small group instruction in areas such as literacy development, reading comprehension and phonemic awareness.

- Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement. Specifically, those conferences will be held as follows:

December 5, 6 and 7, 2017 and March 13, 14 and 15, 2018 at scheduled times during both the afternoon and evening. In addition, parents are encouraged to communicate with Title I teachers to track progress of students during the program.

- Provide parents with frequent reports on their children's progress. Specifically, the school will provide reports as follows:

Parents receive reports cards three times per year in December 2017, March 2018 and June 2018 as part of the regular instructional program. Title I progress reports will be distributed to parents by teachers and provide specific feedback on student progress in relation to skills and strategies being taught. During the program, teachers will maintain contact with families to discuss progress. This may include, but are not limited to individualized progress reports, program updates, phone calls, emails and notes home.

- Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents as follows:

Teaching staff are available via email and telephone, at parent/teacher conferences as throughout the school year as determined by teacher and/or parent.

- Provide parents opportunities to volunteer and participate in their child’s class, and to observe classroom activities, as follows:

Parents are encouraged to visit their children’s classroom on class visitation days and throughout the school year in collaboration with the classroom teacher(s), and in accordance with District policy.

Parent Responsibilities

We, as parents, will support our children’s learning in the following ways:

- *Monitoring attendance.*
- *Making sure that homework is completed.*
- *Monitoring amount of television their children watch.*
- *Volunteering in my child’s classroom.*
- *Participating, as appropriate, in decisions relating to my children’s education*
- *Promoting positive use of my child’s extracurricular time.*
- *Staying informed about my child’s education and communicating with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate.*

Parent Name and Signature

Date

Parent Name and Signature

Date

(PLEASE NOTE THAT SIGNATURES ARE NOT REQUIRED)

